

Ders Bilgi Formu

Ders Adı	Kodu	Yerel Kredi	AKTS	Ders (saat/hafta)	Uygulama (saat/hafta)	Laboratuar (saat/hafta)
Sistem Analizi ve Tasarımı	MKT4813	3	5	2	0	2

Önkoşullar	Yok						
Yarıyıl	Güz						
Dersin Dili	İngilizce, Türkçe	İngilizce, Türkçe					
Dersin Seviyesi	Lisans Seviyesi						
Ders Kategorisi	Temel Meslek Dersleri						
Dersin Veriliş Şekli	Yüz yüze						
Dersi Sunan Akademik Birim	Mekatronik Mühendisli	ği Bölümü					
Dersin Koordinatörü	Hüseyin Üvet						
Dersi Veren(ler)	Hüseyin Üvet						
Asistan(lar)ı							
Dersin Amacı	The word engineer originated in the eleventh century and is derived from the Latin origin "ingeniator" meaning one with "ingenium" or the clever one. Before the scientific revolution, ingenuity was demonstrated in many devices. These devices were built by using a simple principle of what works and why it works in this way. The design process holds within its struc- ture an iterative procedure. As the engineer proceeds through the steps, new information may be discovered and new objectives may be specified, at which time the steps may require revisiting. The more time and effort an engineer spends on articulating the problem definition and understanding the needs statement, the less frequent the need for iteration. This lecture introduces the students to the concepts and skills of system analysis and design. It includes expanded coverage of prototyping, mechatronics systems, and process specifications. This module aims to as to introduce variety of new projects used by mechatronic engineers to manage projects, analyze and document systems, design new systems and prototype them according to their plans. It introduces also a recent coverage of UML, wireless technologies and ERP; cloud based systems						
Dersin İçeriği	This lecture is about inventing and testing of ideas. Of course, ideas don't just happen. They need to be engendered by some appropriate problem or problem situation. My main purpose then is to describe how to generate engaging and motivating problem situations within the skill ambit of young engineering students. It is hoped that many new ideas will be generated by this process. Week 1 is an overview of the design steps and serves as an introduction. Week 2 presents a few design tools that designers must master prior to the design process. Some of these tools serve as an introduction to courses. Week 3 through 9 present the steps of the mechatronics design process. Students are aware that the sequence of these steps can be changed according to instructor preference. Instructors can alter the presentation sequence without having to change the presentation material. Week 10 discusses issues relating to the design cost. Week 11 through 14 presents a list of project descriptions that can serve as an entry point to instructors' assignments.				oblem and students. 1 is an ents a few e of these teps of of these alter the all. Week ents a list		
Opsiyonel Program Bileşenleri	Yok			7 5			, - 19 1

Ders Öğrenim Çıktıları

1	Understand the principles and tools of systems analysis and design
2	Understand the application of computing in different context
3	Solve a wide range of problems related to the analysis, design and construction of mechatronics systems
4	Analysis and Design of systems of small sizes
5	Plan and undertake a major individual project, prepare and deliver coherent and structured verbal and written technical reports

Hafta	Haftalık Konular ve İlgili Ön Hazırlık Çalışmaları				
Hafta	Konular	Ön Hazırlık			
1	System Analysis Fundamentals: Introducing SA&D				
2	SA&D concepts, Roles of mechatronic system analyst.				
3	The system development life cycle				
4	Depicting mechatronic system graphically, determining feasibility, activity planning and control				
5	Technical requirements analysis: Sampling and investigating electronic-mechanic systems				
6	Prototyping				
7	Describing process specifications and structured decisions; The system proposal.				
8	Ara Sınav 1				
9	The essentials of design designing output; designing input				
10	The essentials of design designing output; designing input II				
11	System implementation Quality assurance through mechatronic engineering				
12	Ara Sınav 2				
13	Technology Readiness Levels on Product Development				
14	Case Study				
15	Final				

Değerlendirme Sistemi				
Etkinlikler	Sayı	Katkı Payı		
Devam/Katılım				
Laboratuar				
Uygulama				
Arazi Çalışması				
Derse Özgü Staj				
Küçük Sınavlar/Stüdyo Kritiği				
Ödev	4	30		
Sunum/Jüri				
Projeler				
Seminer/Workshop				

Ara Sınavlar	2	30
Final	1	40
Dönem İçi Çalışmaları	60	
Final Sınavının Başarı Notuna Katkısı		40
TOPLAM		100

AKTS İşyükü Tablosu				
Etkinlikler	Sayı	Süresi (Saat)	Toplam İşyükü	
Ders Saati				
Laboratuar				
Uygulama				
Arazi Çalışması				
Sınıf Dışı Ders Çalışması				
Derse Özgü Staj				
Ödev	4	10	40	
Küçük Sınavlar/Stüdyo Kritiği				
Projeler				
Sunum / Seminer				
Ara Sınavlar (Sınav Süresi + Sınav Hazırlık Süresi)	2	20	40	
Final (Sınav Süresi + Sınav Hazırlık Süresi)	1	36	36	
		Toplam İşyükü	116	
	Topla	m İşyükü / 30(s)	3.87	
		AKTS Kredisi	4	

Diğer Notlar	Yok
--------------	-----